

<p>DISTRICT COURT, CITY AND COUNTY OF DENVER, COLORADO 1437 Bannock Street Denver, Colorado 80202</p>	<p style="text-align: center;">COURT USE ONLY</p>
<p>PLAINTIFFS: Anthony Lobato, as an individual and as parent and natural guardian of Taylor Lobato and Alexa Lobato; <i>et al.</i> vs. DEFENDANTS: The State of Colorado; <i>et al.</i></p>	
<p>Attorneys for Intervenor Plaintiffs: Henry L. Solano* Attorney Registration No. 7539 Dewey & LeBoeuf 4121 Bryant Street Denver, CO 80211 Telephone: (303) 477-9481 E-mail: HSolano@DeweyLeBoeuf.com</p> <p>David G. Hinojosa Texas Bar No. 24010689 Nina Perales Texas Bar No. 24005046 <i>Admitted Pro Hac Vice</i> Mexican American Legal Defense and Educational Fund 110 Broadway, Ste. 300 San Antonio, Texas 78205 Telephone: (210) 224-5476 Email: dhinojosa@maldef.org</p> <p>*Counsel of Record</p>	<p>Case Number: 05 CV 4794 Div: 9</p>
<p>PLAINTIFF-INTERVENORS' EXPERT DISCLOSURES</p>	

Pursuant to the Stipulated Proposed Modified Case Management Order entered by the Court on September 10, 2010 and Colorado Rule of Civil Procedure 26(a)(2), Plaintiff-

Intervenors Armandina Ortega, *et al.*, submit this disclosure of their non-retained experts. Per agreement with counsel for Defendants, the disclosures of Plaintiff-Intervenors retained experts, as noted in Plaintiff-Intervenors' Disclosure of Experts' Identity and Subject Matter of testimony, will be made at a future date per agreement.

I. Non-retained Experts- Summary of testimony

1. Michael Clough

Superintendent of Sheridan 2 School District
4000 South Lowell Boulevard
Sheridan, CO 80236
Phone: (720) 833-6991

Superintendent Clough or designee is expected to testify that the current available state funding for the Sheridan 2 School District ("the District") is not sufficient to provide a thorough and uniform education to all of the District's students. More specifically, Superintendent Clough or designee is expected to testify that the state funding made available for preschool and kindergarten programs, both in amount and breadth, is not sufficient to provide a thorough and uniform education to all of the District's students in need of quality preschool and kindergarten programs; the state funding made available for language programs for English Language Learner ("ELL") students, both in amount and duration, is not sufficient to provide a thorough and uniform education to all of the Districts' ELL students and to help those students become academically proficient in English; that the amount of State funding made available for at-risk students coupled with the exclusion of students on the reduced priced lunch program is not sufficient to provide a thorough and uniform education to the Districts' at-risk and low income students; that the District's low property tax base prevents it from levying additional mills necessary to provide a thorough and uniform education to all of the District's students; that the student demographics of the District bring great challenges to providing a thorough and uniform education to all of the District's students; that the District's low property tax base prevents it from meeting its facility needs and the State's facility funding programs do not sufficiently allow the District to meet those needs; and that the inadequate funding noted above, other inadequate categorical funding and the overall Total Program funding, coupled with a low property tax base and the various tax restrictions as well as increasing state mandates and reform measures, impede on the District's ability to exercise meaningful discretion and maintain its local control over the District's education program.

The opinions expressed above of Superintendent Clough or designee are based on the statutes, laws and regulations related to school finance including but not limited to Total Program Funding, at-risk funding, ELPA and other categorical program funding, Colorado Preschool Program and Kindergarten program funding, restrictions imposed by the TABOR and Gallagher Amendments, facilities funding; statutes, laws and regulations related to educational mandates, such as accountability and accreditation requirements, state education reform measures, teacher quality and teacher effectiveness and school facilities; District budgets; student demographic information; results on standardized tests including but not limited to CSAP test scores, Colorado ACT scores, CELA and CELA Pro scores and other educational outputs such as dropout rates, graduation rates, college remediation and college going rates; the District's

extracurricular and co-curricular offerings; the District's compensatory and ELL programs; available state revenue; current assessed property values, mill levies and bonds; condition of District facilities; communications with the community, teachers, staff and administrators in the District; familiarity with the District community; and the knowledge, experience and expertise of Superintendent Clough or designee as an educator and administrator.

The qualifications of Superintendent Clough or designee include but his/her knowledge, experience and expertise of Superintendent Clough or designee as an educator and administrator, his/her postsecondary education and degrees, his/her professional certifications, his/her professional development training, and his/her past experiences in the field of education and in his/her present position with the District and as further noted in the attached resumé.

2. **Charlotte Ciancio**
Superintendent of Mapleton 1
591 East 80th Avenue
Denver, CO 80229-5806
Phone: (303) 853-1000

Superintendent Ciancio or designee is expected to testify that the current available state funding for the Mapleton 1 School District ("the District") is not sufficient to provide a thorough and uniform education to all of the District's students. More specifically, Superintendent Ciancio or designee is expected to testify that the state funding made available for preschool and kindergarten programs, both in amount and breadth, is not sufficient to provide a thorough and uniform education to all of the District's students in need of quality preschool and kindergarten programs; the state funding made available for language programs for English Language Learner ("ELL") students, both in amount and duration, is not sufficient to provide a thorough and uniform education to all of the Districts' ELL students and to help those students become academically proficient in English; that the amount of State funding made available for at-risk students coupled with the exclusion of students on the reduced priced lunch program is not sufficient to provide a thorough and uniform education to the Districts' at-risk and low income students; that the District's low property tax base prevents it from levying additional mills necessary to provide a thorough and uniform education to all of the District's students; that the student demographics of the District bring great challenges to providing a thorough and uniform education to all of the District's students; that the District's low property tax base prevents it from meeting its facility needs and the State's facility funding programs do not sufficiently allow the District to meet those needs; and that the inadequate funding noted above, other inadequate categorical funding and the overall Total Program funding, coupled with a low property tax base and the various tax restrictions as well as increasing state mandates and reform measures, impede on the District's ability to exercise meaningful discretion and maintain its local control over the District's education program.

The opinions expressed above of Superintendent Ciancio or designee are based on the statutes, laws and regulations related to school finance including but not limited to Total Program Funding, at-risk funding, ELPA and other categorical program funding, Colorado Preschool Program and Kindergarten program funding, restrictions imposed by the TABOR and Gallagher Amendments, facilities funding; statutes, laws and regulations related to educational

mandates, such as accountability and accreditation requirements, state education reform measures, teacher quality and teacher effectiveness and school facilities; District budgets; student demographic information; results on standardized tests including but not limited to CSAP test scores, Colorado ACT scores, CELA and CELA Pro scores and other educational outputs such as dropout rates, graduation rates, college remediation and college going rates; the District's extracurricular and co-curricular offerings; the District's compensatory and ELL programs; available state revenue; current assessed property values, mill levies and bonds; condition of District facilities; communications with the community, teachers, staff and administrators in the District; familiarity with the District community; and the knowledge, experience and expertise of Superintendent Ciancio or designee as an educator and administrator.

The qualifications of Superintendent Ciancio or designee include but his/her knowledge, experience and expertise of Superintendent Ciancio or designee as an educator and administrator, his/her postsecondary education and degrees, his/her professional certifications, his/her professional development training, and his/her past experiences in the field of education and in his/her present position with the District and as further noted in the attached bio.

- 3. Dr. Ranelle Lang**
Superintendent of Greeley 6
1025 9th Avenue, 4th Floor
Greeley, CO 80631
Phone: (970) 348-6000

Superintendent Lang or designee is expected to testify that the current available state funding for the Greeley 6 School District ("the District") is not sufficient to provide a thorough and uniform education to all of the District's students. More specifically, Superintendent Lang or designee is expected to testify that the state funding made available for preschool and kindergarten programs, both in amount and breadth, is not sufficient to provide a thorough and uniform education to all of the District's students in need of quality preschool and kindergarten programs; the state funding made available for language programs for English Language Learner ("ELL") students, both in amount and duration, is not sufficient to provide a thorough and uniform education to all of the Districts' ELL students and to help those students become academically proficient in English; that the amount of State funding made available for at-risk students coupled with the exclusion of students on the reduced priced lunch program is not sufficient to provide a thorough and uniform education to the Districts' at-risk and low income students; that the District's low property tax base prevents it from levying additional mills necessary to provide a thorough and uniform education to all of the District's students; that the student demographics of the District bring great challenges to providing a thorough and uniform education to all of the District's students; that the District's low property tax base prevents it from meeting its facility needs and the State's facility funding programs do not sufficiently allow the District to meet those needs; and that the inadequate funding noted above, other inadequate categorical funding and the overall Total Program funding, coupled with a low property tax base and the various tax restrictions as well as increasing state mandates and reform measures, impede on the District's ability to exercise meaningful discretion and maintain its local control over the District's education program.

The opinions expressed above of Superintendent Lang or designee are based on the statutes, laws and regulations related to school finance including but not limited to Total Program Funding, at-risk funding, ELPA and other categorical program funding, Colorado Preschool Program and Kindergarten program funding, restrictions imposed by the TABOR and Gallagher Amendments, facilities funding; statutes, laws and regulations related to educational mandates, such as accountability and accreditation requirements, state education reform measures, teacher quality and teacher effectiveness and school facilities; District budgets; student demographic information; results on standardized tests including but not limited to CSAP test scores, Colorado ACT scores, CELA and CELA Pro scores and other educational outputs such as dropout rates, graduation rates, college remediation and college going rates; the District's extracurricular and co-curricular offerings; the District's compensatory and ELL programs; available state revenue; current assessed property values, mill levies and bonds; condition of District facilities; communications with the community, teachers, staff and administrators in the District; familiarity with the District community; and the knowledge, experience and expertise of Superintendent Lang or designee as an educator and administrator.

The qualifications of Superintendent Lang or designee include but his/her knowledge, experience and expertise of Superintendent Lang or designee as an educator and administrator, his/her postsecondary education and degrees, his/her professional certifications, his/her professional development training, and his/her past experiences in the field of education and in his/her present position with the District.

- 4. Nancy Paulson Aschermann**
Superintendent of Rocky Ford R-2
601 South 8th Street
Rocky Ford, CO 81067-2013
Phone: (719) 254-7423

Superintendent Aschermann or designee is expected to testify that the current available state funding for the Rocky Ford R-2 School District ("the District") is not sufficient to provide a thorough and uniform education to all of the District's students. More specifically, Superintendent Aschermann or designee is expected to testify that the state funding made available for preschool programs and kindergarten programs, both in amount and breadth, is not sufficient to provide a thorough and uniform education to all of the District's students in need of quality preschool and kindergarten programs; the state funding made available for language programs for English Language Learner ("ELL") students, both in amount and duration, is not sufficient to provide a thorough and uniform education to all of the Districts' ELL students and to help those students become academically proficient in English; that the amount of State funding made available for at-risk students coupled with the exclusion of students on the reduced priced lunch program is not sufficient to provide a thorough and uniform education to the Districts' at-risk and low income students; that the District's low property tax base prevents it from levying additional mills necessary to provide a thorough and uniform education to all of the District's students; that the student demographics of the District bring great challenges to providing a thorough and uniform education to all of the District's students; that the District's low property tax base prevents it from meeting its facility needs and the State's facility funding programs do not sufficiently allow the District to meet those needs; and that the inadequate

funding noted above, other inadequate categorical funding and the overall Total Program funding, coupled with a low property tax base and the various tax restrictions as well as increasing state mandates and reform measures, impede on the District's ability to exercise meaningful discretion and maintain its local control over the District's education program.

The opinions expressed above of Superintendent Aschermann or designee are based on the statutes, laws and regulations related to school finance including but not limited to Total Program Funding, at-risk funding, ELPA and other categorical program funding, Colorado Preschool Program and Kindergarten program funding, restrictions imposed by the TABOR and Gallagher Amendments, facilities funding; statutes, laws and regulations related to educational mandates, such as accountability and accreditation requirements, state education reform measures, teacher quality and teacher effectiveness and school facilities; District budgets; student demographic information; results on standardized tests including but not limited to CSAP test scores, Colorado ACT scores, CELA and CELA Pro scores and other educational outputs such as dropout rates, graduation rates, college remediation and college going rates; the District's extracurricular and co-curricular offerings; the District's compensatory and ELL programs; available state revenue; current assessed property values, mill levies and bonds; condition of District facilities; communications with the community, teachers, staff and administrators in the District; familiarity with the District community; and the knowledge, experience and expertise of Superintendent Aschermann or designee as an educator and administrator.

The qualifications of Superintendent Aschermann or designee include but his/her knowledge, experience and expertise of Superintendent Aschermann or designee as an educator and administrator, his/her postsecondary education and degrees, his/her professional certifications, his/her professional development training, and his/her past experiences in the field of education and in his/her present position with the District and as further noted in the attached resumé.

Plaintiff-Intervenors further incorporate by reference Plaintiffs' Expert Disclosures submitted concurrently with this disclosure. Plaintiff-Intervenors further reserve the right to amend or supplement this disclosure to rebut the testimony of any experts identified by Defendants.

CERTIFICATE OF SERVICE

This is to certify that I have duly served the **Plaintiff-Intervenors' Expert Disclosures** upon all parties herein by electronically filing through LexisNexis courtlink or by depositing copies of same in the United States mail, first-class postage prepaid, this 21st day of March 2011, addressed as follows:

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Denver, CO 80202

By: S/ David G. Hinojosa
David G. Hinojosa

Michael Clough

Objective	Position in education that will fully utilize my talents as a leader.		
Work experience	2008 - Present	Sheridan School District	Denver, CO
	Superintendent of Schools		
	2004-2008	Colorado Dept. of Education	
	North Central Regional Manager		Denver, CO
	2000 - 2004	Stratton School District	Stratton, CO
	Superintendent of Schools		
	1993-2000	Wiley School District	Wiley, CO
	Superintendent of Schools		
	1991-1993	Wiley School District	Wiley, CO
	K-12 Principal		
	1984-1991	Weldon Valley School District	Weldona, CO
	Social Studies Teacher, Coach and Counselor		
Education	1989	University of Northern Colorado	Greeley, CO
	MA School Administration		
	1984	University of Northern Colorado	Greeley, CO
	BA, History Education		
Professional memberships	American Association of School Executives		
	Colorado Association of School Executives		
	Colorado Principal's Leadership Advisory Board		
	Colorado State Goals 2000 Committee Member		
	Colorado State Grants Council		
	Colorado State Technology Planning Team		
	Colorado Department of Education AYP Study Team		
	Colorado Department of Education Blue Ribbon School Selection Team		

USDE Challenge and Teacher Quality Partnership Grant Reader

Colorado School District Self Insurance Pool 2000-2004 (Chair 2004)

Ms. Charlotte Ciancio - Superintendent. Ms. Ciancio became the Superintendent of the Mapleton Public School District in 2001 after having served as the District's Executive Director of Learning Services for a year. She has worked for the District in numerous capacities since 1981, including as an elementary teacher, as coordinator of special education services, and then as an assistant principal at Bertha Heid Elementary School. During those years, she also worked in the junior high special education program in Independence, Missouri and also served as the principal at Skyline Vista Elementary School and as the director of the department of learning services for Adams County (Colorado) School District 50. Ms. Ciancio earned bachelor's degrees in Elementary Education and Special Education from the University of Northern Colorado in 1980, a master's degree in Bilingual Special Education from the University of Colorado, Boulder in 1991, and earned her administrative license from Denver University in 1993. Ms. Ciancio belongs to numerous professional organizations, including the American Association of School Administrators (AASA), Colorado Association of School Executives (CASE), National Association of Elementary Principals, Colorado Association of School Boards, and National Association of School Boards. She also participates in the Denver Area Superintendent's Council and the Adams County Superintendent's Council. She serves on several Boards including the North Metro Chamber of Commerce, the Boettcher Teacher Project, the Adams County Youth Initiative, the Early Childhood Partnership of Adams County, and College Summit. Ms. Ciancio credits her ability to balance her life to a very supportive husband, four young adult children who remind her of what is important, an amazing staff who keeps her organized, and a fabulous Board of Education who keep the focus on student achievement.

Nancy Paulson Aschermann
1317 Pine Avenue
Rocky Ford, Colorado 81067

OBJECTIVE

To use my leadership skills and experience in a challenging administrative position.

EDUCATION

FORT HAYS STATE UNIVERSITY	Certification, District Administration	1996
WESTERN STATE COLLEGE	Certification, Elementary Administration	1985
ADAMS STATE COLLEGE	MA, Visual Arts	1979
COLORADO UNIVERSITY	BA, Elementary Education	1966

ADMINISTRATIVE EXPERIENCE

SUPERINTENDENT: ROCKY FORD SCHOOL DISTRICT	2000-2011
◆ Maintained Balanced Budget with declining enrollment and state short falls	1999-2011
◆ Increased low reserves to adequate level	1999-2011
◆ Major School Improvement Effort	2001-2011
▪ Title I School Improvement Grant for Secondary Schools, \$100,000	2006, 2007
▪ Comprehensive Appraisal for District Improvement, Pilot District	2006
▪ Karn's and Associates Consultant	2002-2005
▪ Reading First Grant for Kindergarten – Third Grades, \$226,000	2003-2008
▪ Targeted District Improvement Partnership	2010-Present
◆ District Released from OCR Sanctions	2002
◆ Board of Education – Continual Improvement Effort	2002-Present
◆ Improved Student Discipline as documented on School Accountability Report	1999-2004
◆ Improved District Infrastructure – Custodian reorganization, Paper Flow, Student Data Base, Assessment Data Base	1999-2011
◆ Negotiate with Rocky Ford Education Association each year	1999-2011
INTERIM SUPERINTENDENT: ROCKY FORD SCHOOL DISTRICT, CO	1999-2000
◆ Implemented systematic communication with community groups	
◆ Implemented more open budgeting process	
◆ Continued improvement of curriculum	
◆ Developed emergency procedures	
◆ Developed and implement monthly safety inspections of schools	
CURRICULUM DIRECTOR: ROCKY FORD SCHOOL DISTRICT, CO	1996-1999
◆ Implemented Office of Civil Rights Plan	
◆ Organized District-wide Assessment Plan	
◆ Wrote School-to-Career, Gifted and Talented and Goals 2000 Grants	\$248,965.00
◆ Planned strong staff development activities	
◆ Facilitated writing of District-wide Literacy Plan	
PRINCIPAL: FLORENCE WILSON ELEMENTARY, GARDEN CITY, KS	1992-1996
◆ Assumed the Principalship under difficult circumstances	
◆ Facilitated the healing process	
◆ Applied for and implemented Technology	

Nancy Paulson Aschermann
1317 Pine Avenue
Rocky Ford, Colorado 81067

- ◆ KAESP 1994 Focus School Award
- ◆ Initiated Multi-Grade Primary Class

SCHOOL IMPROVEMENT PLAN TARGET AREAS:

- COMMUNICATION: Communicating with written language
- MATH: Problem solving
- AFFECTIVE: Conflict Resolution

PRINCIPAL: PIERCEVILLE PLYMELL ELEMENTARY, GARDEN CITY, KS

1991-1996

- ◆ Implemented Agriculture Environmental Theme School
- ◆ Implemented Site Based Decision Making
- ◆ Facilitated Whole Language/Integrated Instruction
- ◆ Applied for and implemented Technology
- ◆ OWLS Grant \$2000
- ◆ Kansas Lean Grant \$26,700

SCHOOL IMPROVEMENT PLAN TARGET AREAS:

- COMMUNICATION: Communicating with written language
- MATH: Problem Solving
- AFFECTIVE: Multi-Cultural Understanding

CONTINUING EDUCATION

- | | | |
|---|---|------------------|
| ◆ Math Leadership Team, K-8 | Mid-Continent Research for Education and Learning | 2004-2006 |
| ◆ English Language Learners | Linda Franco, CDE | 2003, 2004 |
| ◆ Reading First Training | Colorado Department of Education | 2003-2006 |
| ◆ Culturally Diverse Learners | Colorado Department of Education | 1997-1998 |
| ◆ National Association of Bilingual Educators Conference | | 1997 & 1999 |
| ◆ Tointon Institute for Educational Change: Leadership Academy | | 1996-1997 |
| ◆ Curriculum Based Budgeting | Dr. Wm. Postom | 1995 |
| ◆ Integrated Thematic Instruction | Susan Kavolick | 1995, 1994, 1993 |
| ◆ Positive Discipline | Jane Nelson | 1993 |
| ◆ National Education Computer Conference | | 1993 |
| ◆ Whole Language Workshop | Bill Martin | 1993, 1994 |
| ◆ Association for Supervision and Curriculum Development Conference | Steven Covey | 1993 |
| ◆ Performance and Portfolio Assessment | United School Administrators | 1993 |
| ◆ Site Based Decision Making | Jim Mitchell | 1992, 1993-4 |
| ◆ Effective Teacher Evaluation | Dr. Richard Manatt | 1992 |
| ◆ Teacher Effectiveness Student Achievement: Leadership Training | Sam Kerman | 1990 |
| ◆ Outcome Based Education | Bill Spady, Kit Marshall | 1990 |
| ◆ Mastery Learning: Theory and Policy | Jim Block | 1990 |
| ◆ National Effective Schools Conference | Madeline Hunter, Larry Lozotte | 1990 |
| ◆ Instructional Theory Into Practice Levels I and II | Meredith Fellows | 1989-1990 |
| ◆ Peer Coaching | | 1989-1990 |
| ◆ Leadership Training | | 1990 |
| ◆ Mastery Learning | Thomas Gusky | 1989-1990 |
| ◆ Advanced Elements of Instruction | Dr. Joel Suzuki | 1989-1990 |

Nancy Paulson Aschermann
1317 Pine Avenue
Rocky Ford, Colorado 81067

PROFESSIONAL ACTIVITIES

- ◆ CO Dept. of Education English Language Learners Assessment Task Force 2004-2005
- ◆ CO Dept. of Education Committee: Standards Based Report Card 1999
- ◆ UCAN/RSI: Arkansas Valley Facilitator 1998 - 2000
- ◆ Chair, Intermediate School Study Committee 1994
- ◆ Intermediate School Facility Committee 1994-1995
- ◆ Mentor for KanLead Fellow 1992-1993
- ◆ Kansas Association of Elementary School Principals 1990-1996
- ◆ Colorado Department of Education Fine Arts Task Force 1985-1986
- ◆ Colorado Art Education Association - Western Slope Representative

COMMUNITY ACTIVITIES

- ◆ Rocky Ford Growth and Progress, economic development, chairman 2004-20??
- ◆ Rotary Club, member 2000-present
- ◆ Build A Generation, Board – Rocky Ford 1996-2000
- ◆ Chamber of Commerce – Rocky Ford, president one year 1996-2000
- ◆ Fine Arts Auditorium Advisory Committee – Garden City 1993-1996
- ◆ Sister Cities – Guest in Costa Rican home, Host family 1991-1996
- ◆ Leadership Garden City 1993
- ◆ Southwest Arts and Humanities Council 1990-1996
 - Charter member, past Chairman, Treasurer
- ◆ Initiated Adult Great Books Discussion Group 1990
- ◆ Member First Presbyterian Church
 - Elected to church session (i.e., board of directors) Various times
 - Pastor Nominating Committee 2007
- ◆ Western Colorado Center for the Arts – Grand Junction
 - Board of Trustees 1980's
 - Chairman of Building Committee – Developed, Coordinated 1980's
 - Supervised \$500,000 addition
- ◆ Host home for Youth for Understanding foreign exchange student School year 1983-1984

TEACHING EXPERIENCE

- ◆ Adams State College, outreach classes Rocky Ford, CO 1996 Present
- ◆ Kansas Newman College, outreach classes Garden City, KS 1994, 1995, 1996
- ◆ Fruita Middle School Fruita, CO 1985-1989
- ◆ Shelledy Elementary Fruita, CO 1982-1985
- ◆ Fruita Elementary Fruita, CO 1974-1982
- ◆ Mesa College Grand Junction, CO 1973-1976
- ◆ Umatilla School District Umatilla, OR 1971-1973
- ◆ White River Middle School Buckley, WA 1970-1971
- ◆ J. J. Smith Elementary Enumclaw, WA 1968-1969
- ◆ Lincoln Junior High Oakland, OR 1966-1968